

Adult Education Class Outline
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2.1090 ESL/Citizenship

Date Posted: 5/30/2001

Title: ESL/Citizenship

Submitted by: Sacramento City Unified School District

Sacramento City Unified School District

ADULT EDUCATION COURSE OUTLINE

UPDATED: August 1997

I. COURSE TITLE: ESL Citizenship

Total Course Hours: 60 Hours

BRIEF COURSE DESCRIPTION:

This module based course is to prepare foreign-born students for the U. S. naturalization examination and interview. Students are assisted with their citizenship applications and the, 86 history questions required by the INS. National, state, county, and city government is covered, with special emphasis on the Federal Constitution and the early history of the United States. It is a noncredit, nine unit (modular) course which is repeated during the semester to accommodate the "open-entry/open-exit" policy.

II. MAJOR GOALS AND PURPOSES OF THE COURSE:

Students proficiency in aural/oral comprehension is emphasized to prepare them for the INS interview. Basic writing skills are honed through daily and weekly dictation. Other skills taught are determined by students' needs. Topics are based on the requirements of the skills needed to be awarded U.S. citizenship.

III. PERFORMANCE OBJECTIVES:

Reading, writing, listening and speaking skills are taught within the content areas. Upon successful completion of the course, students will be able to:

U. S. NATURALIZATION PROCESS

Understand the steps in becoming a citizen. Understand and complete the N-400 application and any additional information as required by the INS. Answer questions (orally) based on students' own answers on their N-400 application to prepare them for their interview.

GEOGRAPHY OF THE UNITED STATES

Identify the 50 states, 13 original colonies, Washington, D.C., California and its state capital.

HISTORY OF THE UNITED STATES

Identify and understand the historical importance and ramifications from the discovery and early history of the US, the American Revolution, westward expansion, the Civil War to modern history and current events.

THREE BRANCHES OF GOVERNMENT

Identify and understand the judicial, legislative and executive branches. Understand the meaning and process of checks and balances within our system of government.

THE FEDERAL CONSTITUTION

Identify the preamble and body of the constitution. Understand the amendments and amendment process.

CITIZENSHIP

Understand the voting process, importance of civic involvement, and the rights and responsibilities of citizenship. Identify state and local government officials. Identify and understand the philosophies behind the two major political parties.

CULTURAL TOPICS

Identify and understand the historical significance of the major holidays as they relate to American History.

IV. INSTRUCTIONAL STRATEGIES:

Cooperative Learning, pair and group work activities, Role Playing, dictation, authentic texts, games, videos and guest speakers.

V. TIMES OF INSTRUCTION:

Units of Instruction	Approximate Hours
US Naturalization Process	5
Geography of the US	3
History of the US	15
Three Branches of Government	15
The Federal Constitution	15
Citizenship	5
Cultural Topics	2
TOTAL	60

VI. EVALUATION:

Site-generated unit tests, sentence dictation, CASAS practice Citizenship Test, INS Citizenship questions, oral interview based on the N-400, and teacher observation on oral and written work.

VII. REPETITION:

The student is progressing, but has not yet met all of the course requirements. Late enrollment, absences or student requested placement at an inappropriate level may be contributing factors. Teacher/student consultation may determine whether repetition is desirable.