

**Adult Education Class Outline**  
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**2.1050 ESL Multi Level**

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<b>Date</b>	8/17/2001
<b>Posted:</b>	
<b>Title:</b>	ESL Int. Low to Adv. High Reading/Writing
<b>Prepared</b>	
<b>For:</b>	El Monte-Rosemead Adult School
<b>Submitted</b>	
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**El Monte-Rosemead Adult School**

**COURSE OUTLINE**

<b>LENGTH OF COURSE:</b>	<b>18 Weeks</b>	<b>SESSIONS PER WEEK:</b>	<b>3</b>
<b>HOURS PER SESSION:</b>	<b>2</b>	<b>TOTAL HOURS:</b>	<b>108</b>

**CATALOG DESCRIPTION OF COURSE:**

This class is for students who wish to strengthen their reading and writing skills to be more productive in the workplace, to pursue higher education and to enhance their personal lives.

**GOALS OR PURPOSE OF COURSE:**

- A. Increase vocabulary and reading speed.
- B. Increase knowledge of the structure of the English language: lexicon, grammar rules, and writing styles.
- C. Increase overall reading fluency, pronunciation, writing proficiency, and develop critical thinking skills.
- D. Promote academic literacy for the most advanced students.
- E. It is intended that students scoring CASAS 211 and above will achieve a 3-point gain. CASAS Pre and Post reading test will be used to measure gain.

**COURSE COMPETENCIES/OBJECTIVES: (Stated in measurable student outcomes)**

- A. Intermediate students - By the end of the course, the student will be able to:
1. comprehend 80% of reading texts designated for intermediate levels
  2. pronounce new words with 80% accuracy
  3. guess meanings of new words using context
  4. report, sequence, analyze and interpret the main ideas in a selected reading.
  5. write a three point essay using correct spelling, target vocabulary and punctuation.
- B. Advanced students - By the end of the course, the student will be able to:
1. comprehend 100% of reading texts designed for intermediate levels
  2. pronounce new words with 95% accuracy
  3. figure out meanings of expressions and idioms using context
  4. compare and contrast new information, evaluate author's opinions and synthesize new information from a variety of related readings
  5. write a five-point essay using correct spelling, parts of speech and expressing their own opinions.

### **INSTRUCTIONAL STRATEGIES:** (Methods used in the classroom)

- A. A variety of reading selections are used once a week. They are selected for high interest and appeal to adult students. Popular topics are immigration and educational issues.
- B. The lessons are divided into 3 parts
1. Pre-reading - a conversational warm-up related to the ideas and vocabulary in the designated reading text. It provides the students with a familiarity of the new reading selection, thus facilitating comprehension.
  2. While-reading - composed of the reading process itself. Students are requested to use a dictionary minimally and guess new words' meanings using the context of the text.
  3. Post-reading - includes vocabulary verification, pronunciation and use. Some grammar might be addressed at this time.
- C. Group work - to encourage oral communication using vocabulary and ideas from the reading text. Students verify with each other comprehension, inferences about the reading selection and have discussion wherein opinions are expressed.
- D. Writing and Display - following each reading selection students write responses and opinions about the reading selection which are reviewed by the teacher, placed in students' writing folder and sometimes displayed or bound in class books.

**TIMES OF INSTRUCTION:** (A topical outline of units and time expended equaling the total course hours)

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|---------------|-----|
| A. Reading    | 40% |
| B. Writing    | 30% |
| C. Discussing | 30% |

**TECHNIQUES OF EVALUATION:**

- A. Teacher Observation
- B. Student/teacher conference
- C. Informal appraisal of reading skills
- D. Progress of students' writing assignments
- E. End of unit assessment test in *Collaborations*

**REPETITION:** (Conditions under which student repeats course)

Repetition is allowed for students who do not achieve 85% accuracy on paragraph punctuation or who are unable to read at an Advanced-High ESL level. Students may attend up to four consecutive semesters as this is a multi-level class.

**MATERIALS:**

*Collaborations Intermediate 2*; text, workbook and tape  
*Multi-Cultural Workshop 1*  
*Reflections*

Supplemental worksheets, posters, charts, visuals and realia.

Language Laboratory software (Ramona, Rosemead Center, Rosemead High School)