

**Adult Education Class Outline**  
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**2.1030 ESL Intermediate (Low-High)**

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| <b>Date</b>          | 9/29/2004   |
| <b>Posted:</b>       |   |
| <b>Title:</b>        | ESL Intermediate Listening and Speaking in the Computer Lab |
| <b>Submitted by:</b> | Irvine Adult School   |

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**Irvine Adult School**

*Revised 2/03*

**Course Description (goals and purposes in general):**

This class is for non-native English speakers. It focuses on listening and speaking at an Intermediate Low Level of English proficiency. Emphasis is on vocabulary development and fluency in survival situations and in expressing one's needs and desires.

**Performance Objectives:**

Upon completion of this course, students will be able to:

1. Demonstrate understanding of everyday conversation with some repetition or slower speech.
2. Guess the meaning of unfamiliar vocabulary and phrases from context.
3. Make affirmative and negative sentences and questions in the present, past, or future tenses.
4. Understand culture through contrasting topics such as taboos and politics among cultures.
5. Use English to carry out the following language functions: Intermediate-Low
  - Express obligation.
  - Express worry, disappointment.
  - Make excuse.
  - Explain.
  - Give/get permission.
  - Advise.
  - Suggest
  - Apologize.

- Indicate certainly.
- Express ability/inability.
- Give/get permission.
- Make Offers.

6. Demonstrate understanding of simple questions and answers, statements, and face-to-face conversations in standard dialect containing some unfamiliar vocabulary.
7. Recognize basic construction, such as subject-verb agreement ("He work" versus "He works").
8. Demonstrate understanding of telephone conversations on familiar material in familiar contexts.
9. Participate in simple face-to-face conversations dealing with basic survival needs and minimum courtesy requirements (thanking, meeting, apologizing).
10. Ask and answer questions in simple present, past, and future tenses on familiar topics.
11. Participate in simple telephone conversations.
12. Describe a sequence of events in the past on a topic related to personal life.

## **Course Content:**

### Units 1-5

1. Listening to information given over the telephone
  - Activity: CD ROM English Express "You Make the Call"
  - Themes relating to self, daily life, community and the world
2. Listening to identify main ideas and supporting details
3. Listening for attitudes and feelings of speakers
4. Listening for understanding of stories
  - Activity: CD ROM English Express "Around the Block"
  - Themes relating to self, daily life, community and the world
5. Listening to understand everyday conversation.
  - Asking and giving directions.
6. Listening to answer simple questions given in standard dialect.
  - Activity: CD ROM English Express "Wordwise" and "Introduction"
  - Themes relating to self, daily life, community and the world

## **Instructional Methods:**

Students work at their own pace to complete curricular objectives. Course work includes bookwork, cassette tapes, CD ROMs, and dictionary work. Students work independently, in pairs, and in small groups.

### **Student Evaluation:**

Progress is measured in the following ways: teacher observation, individual and group tasks, comprehension exercises, role play, puzzle games, vocabulary matching, cloze paragraphs, unit tests.

### **Times of Instruction/Length of Course:**

2 hours a class x 2 time a week x 36 weeks = 144 instructional hours

### **Materials and Resources:**

- Ellis *Master Pronunciation*
- Ellis *Intro*
- Ellis *Middle Mastery*
- Ellis *Business*
- Dyned International

### **Repetition:**

Students who have satisfactorily completed the objectives of this course will not be allowed to re-enroll. Students who have not satisfactorily completed the objectives of this course may repeat the course if in the instructor's opinion, the student may benefit from doing so.