

**Adult Education Class Outline**  
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**2.1030 ESL Intermediate (Low-High)**

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**Date Posted:** 9/20/2004

**Title:** ESL Intermediate

**Submitted by:** Irvine Adult School

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*Revised 2/03*

**Course Description (goals and purposes in general):**

This class is for non-native English speakers. It teaches listening, speaking, reading, and writing at an Intermediate Level of English proficiency. Emphasis is on vocabulary development and fluency in survival situations and in expressing one's needs and desires.

**Performance Objectives:**

Upon completion of this course, students will be able to:

1. Demonstrate understanding of everyday conversation with some repetition or slower speech.
2. Demonstrate understanding of stories and other passages when vocabulary and structures are in familiar contexts.
3. Guess the meaning of unfamiliar vocabulary and phrases from context.
4. Make affirmative and negative sentences and questions in the present, past, or future tenses.
5. Understand culture through contrasting topics such as taboos and politics among cultures.
6. Use English to carry out the following language functions: compare/contrast, express possibility, offer to do something, express sympathy, express hope, express regret, recommend, solve problems, instruct.

## Course Content and Instructional Hours:

### Topics:

General	1X/week	2X/ Week	3X/week
Travel, vacations, making plans			
Holidays, festivals, customs			
Life in the past, present, and future; changes and contrasts	8 hrs	16 hrs	24 hrs
A person's past experiences and events attended	8	16	24
Meanings, proverbs, excuses, idioms, phrasal verbs	8	16	24
People's experiences with the past (education, childhood)	6	12	18
Requests, complaints, apologies	6	12	18
Buildings, landmarks, world knowledge	4	8	12
Housing, prices, describing cities	4	8	12
Movies and books, interests, entertainers	4	8	12
Money, hopes, suggestions, speculations, predicaments	4	8	12
Giving directions	2	4	8
Locations, directions, and buildings in a city	2	4	8
Food and recipes			
Gadgets, machines, appliances			
Filling out applications			
<b>Vocational</b>			
Classified Job Ads	4 hrs	8hrs	12hrs
Phone Skills	4	8	12
<b>Academic</b>			
Oral class presentations	18 hrs	36 hrs	54 hrs

### Language Forms:

#### Sentence Types:

Adverbial clauses of time: "when", "before", "after"  
I'll call you *when* he comes.

Adverbial clauses of reason: "because"  
I was absent *because* he was sick.

Direct speech  
*He said, "It's time to pay the rent."*

Exclamatory sentences:  
*What a beautiful day!*

Adjectival clauses:  
The person *who made the announcement* was the manager.  
The book, *which is on top*, is mine.

Indirect speech:  
*He said he was going.*

Embedded questions:  
*Do you know* what time it is?

### **Verbs:**

Used to  
*I used to live in Mexico.*

Modals: "might", "must"  
*It might rain.*  
*You must be tired.*

Past continuous  
*I was taking a shower when he called.*

Present perfect  
*I have lived the U.S for two years.*

Present perfect continuous  
*I have been studying English since last year.*

Future conditional  
*If I get a job, I'll take night classes.*

Verbs followed by gerunds  
*He enjoys dancing*  
*He likes swimming.*

Past perfect  
*He had worked there for ten years when he got a promotion.*

Past perfect continuous

*She had been crying when her mother found her.*

Conditional contrary-to-fact

*If I were rich, I would buy a house.*

Passive simple present

*The mail is delivered every afternoon.*

## **Instructional Methods:**

Modeling, cooperative learning, student/student interviews, paraphrasing, role play, Information Gap activities, student/teacher question and answer, oral reports, singing, plays, demonstrations, class-made charts on board, group discussion, focused listening, puzzles

## **Student Evaluation:**

Progress is measured in the following ways: teacher observation, individual and group tasks, comprehension exercises, role play, paper/pencil quizzes, puzzle games, vocabulary matching, cloze paragraphs

## **Times of Instruction/Length of Course:**

**Once/week course:** 3 hours a class x 1 time a week x 36 weeks = 108 instructional hours

**Twice/week course:** 3 hours a class x 2 times a week x 36 weeks = 216 instructional hours

**Three time/week course:** 3 hours a class x 3 times a week x 36 weeks = 324 instructional hours

## **Materials and Resources:**

### **Main Texts:**

Murphy, C. *Challenger 2*: New Readers Press, 1988.

Richards, J.C. *New Interchange Book 2 and 3*: Cambridge University Press, 1998.

*Spectrum 3*

*American Headway 2*  
*Basic Grammar in Use*  
*Contact USA*

**Supplemental Texts:**

*American Holidays*  
*Arrivals*  
*Can You Believe It?*  
*Faces of the USA*  
*Grammar in Context*  
*Listen to Me*  
*Northstar Listening and Speaking*  
*Reflections*  
*Rethinking America 1*  
*Stories of the USA*

**Repetition:**

Students who have satisfactorily completed the objectives of this course will not be allowed to re-enroll. Students who have not satisfactorily completed the objectives of this course may repeat the course if in the instructor's opinion, the student may benefit from doing so.