

Adult Education Class Outline
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2.1040 ESL Advanced (Low-High)

Date	9/29/2004
Posted:	
Title:	ESL Advanced Listening and Speaking in the Computer Lab
Submitted by:	Irvine Adult School

Irvine Adult School

Revised 2/03

Course Description (goals and purposes in general):

This class is for non-native English speakers. This class provides opportunities to expand vocabulary, refine listening skills, and learn advanced grammar concepts while reinforcing previously learned skills. Emphasis is on fluency in survival situations and in expressing one's needs and desires.

Performance Objectives:

Upon completion of this course:

1. Speak fluently in most formal and informal conversations on practical and social topics.
2. Demonstrate understanding of descriptions and narration's of factual and technical material.
3. Demonstrate understanding of conversation with native speakers without much repetition or rewording.
4. Demonstrate control of grammatical patterns, including perfect tenses, passive constructions, complex sentences, and the conditional tense.
5. Demonstrate an awareness of culture through examination of cultural references and expressions, culture-bound allusions, culture-related humor, and cultural behavior.
6. Use English to carry out the following language functions: Advanced-Low

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|--------------|------------------------|------------------------|
| •Illustrate. | •Approve/disapprove. | •Infer. |
| •Allow. | •Express indifference. | •Persuade. |
| •Conclude. | •Express intentions. | •Predict consequences. |

7. Demonstrate understanding of the majority of face-to-face speech in standard dialect and at a normal rate; some repetition will be required.
8. Demonstrate understanding of abstract topics in familiar contexts.
9. Demonstrate understanding of most of the language used in movies or broadcasts of a non technical or very general nature.
10. Ask and answer questions fluently with minimal errors in the present, past, and future tenses.
11. Participate with increasing fluency in most face-to-face social conversations, including those about work and current events containing complex structures.
12. Clarify meaning through strategies such as paraphrasing when misunderstanding occurs.
13. Adjust language used according to the level of formality required by the social situation in face-to-face conversations.

Course Content:

Units 1-4

1. Listening to conversation spoken in standard dialect and spoken at a normal rate.
2. Listening to understand abstract topics in familiar contexts.
3. Listening to language used to describe, movies, radio broadcasts, E-mail, and everyday activities.
4. Listening to understand new vocabulary by using contextual clues.

Instructional Methods:

Students work at their own pace to complete curricular objectives.
 Course work includes bookwork, cassette tapes, CD ROMs, and dictionary work.
 Students work independently, in pairs, and in small groups.

Student Evaluation:

Progress is measured in the following ways: teacher observation, individual and group tasks, comprehension exercises, role play, puzzle games, vocabulary matching, cloze paragraphs, unit tests.

Times of Instruction/Length of Course:

2 hours a class x 2 time a week x 36 weeks = 144 instructional hours

Materials and Resources:

Solorzano, Helen, *Northstar, Focus on Listening and Speaking, Intermediate*: Addison Wesley Longman, Inc., 1998.

CD ROMs:

- Ellis *Senior Mastery*
- Ellis *Business*

Repetition:

Students who have satisfactorily completed the objectives of this course will not be allowed to re-enroll. Students who have not satisfactorily completed the objectives of this course may repeat the course if in the instructor's opinion, the student may benefit from doing so.